

Ekurhuleni North District

ENGLISH FIRST ADDITIONAL LANGUAGE

GRADE 11 PAPER 1

June Examination 2018

Time: 2 hours

Marks: 80

This paper consists of 11 pages

Instructions and information

1. This question paper consists of THREE SECTIONS:

SECTION A: Comprehension	(30)
SECTION B: Summary	(10)
SECTION C: Language in context	(40)

2. Answer ALL the questions.
3. Start EACH section on a NEW page.
4. Rule off after each section.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Leave a line open after each answer.
7. Pay special attention to spelling and sentence construction.
8. Suggested time allocation:
- | | |
|------------|------------|
| SECTION A: | 50 minutes |
| SECTION B: | 20 minutes |
| SECTION C: | 50 minutes |
9. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the questions that follow.

TEXT A**Those fighting words.**

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|---|---|----------|
| 1 | Let's face it: We're only human, and we sometimes let arrogance and emotion get the better of us, which leads to heated debates and misunderstandings in all areas of our lives. It can often be difficult just to have a civilised conversation with someone when you feel strongly about a topic and are convinced your opinion is the right one. The next time you find yourself wanting to jump into the boxing ring, consider some of these points before you shut someone down for disagreeing with you. | 5 |
| 2 | It is important to stay up to date with what's happening in the world, not just so you can weigh in on a topic at the next dinner party you attend, but so that you are aware of what's not okay to say, and why these words or terms are problematic. | 10 |
| 3 | How often have you begun a sentence with the word 'you' and how often has that argument ended well? Most of us can't help but to become immediately defensive and shift blame on to someone else in an argument. Rather use 'I' statements ('I feel ... because ...') which, when compared to the alternative 'you' statements, are assertive rather than aggressive. They help you to explain how the person's argument or behaviour makes you feel, and are a far better option than launching into the reasons you think the other person is completely wrong or stupid. | 15
20 |
| 4 | Psychology professor Albert Mehrabian suggests that 55% of communication is body language and 38% is tone of voice, meaning that what you don't say contributes more to someone's impression of you than your words. Remember this when next you try to get your point across, and instead of pointing your finger in someone's face or taking up a disinterested, close-off stance by folding your arms, consider adopting a relaxed, open-posture, maintaining eye contact and keeping your voice low and natural. | 25 |
| 5 | If you are presented with a point of view that you just can't get your head around, consider asking the person more questions to better understand them. No, this doesn't mean you're simply agreeing with them in order to appease them and to avoid conflict, it is entirely possible to end a conversation with both people having different standpoints. The key thing here is to step into the other person's mindset and think of factors that may contribute to the way they think and feel – respect the fact that they have an alternative view to yours. It is not always about converting someone to your way of thinking. After all, how boring would the world | 30
35 |

be if there was no one to challenge us?

- 6 Ask someone what they hate the most when conversing and they're likely to say 'Being interrupted.' It's probably the most insensitive thing you could do, because by interjecting, you're basically saying that what you have to say is more important. Let the other person finish making their point before you launch into a counter-attack. 40

- 7 Also bear in mind that the online realm removes the 'human' aspect of engagement and has made it a lot easier for us to be snappier, nastier and 'trollier' with people, tweeting and posting things that we would probably never say face-to-face. Always remember that on the other side of the screen is a real person who you're engaging with, and if you're civil, they're likely to return the favour. 45

[Adapted from: *CLUBX*, Issue 92, 2018]

NOTE:

- Answer all the questions in your OWN WORDS, unless you are asked for a quotation.
- For one-word questions, write only the question number and the word.
- For multiple-choice questions, write only the question number and the letter (A-D) of the correct answer.

1.1 Refer to Paragraph 1.

1.1.1 Name a possible reason for misunderstandings in life. (1)

1.1.2 When is it difficult to have a civilised conversation with someone? (2)

1.1.3 The author compares having an argument with stepping into a boxing ring. Explain the image. (2)

1.2 Refer to paragraph 2.

1.2.1 What will the outcome be if you do not stay up to date with what's happening? (2)

1.3 Refer to paragraph 3.

1.3.1 What is the connection between how you start a sentence and the outcome of an argument? (2)

1.3.2 Why would the use of 'I' statements be the better option? (2)

- 1.4 Refer to paragraph 4.
- 1.4.1 What is Prof Albert referring to in line 24 ('Remember this when next ...')? (2)
- 1.4.2 What is the speaker's intention when he/she has a relaxed body language and a low tone of voice? Explain your answer. (2)
- 1.5 Refer to paragraph 5.
- 1.5.1 What does line 29-30 ('you just can't get your head around') mean? (1)
- 1.5.2 Explain how the main idea of paragraph 5 links up with the message of the article. (2)
- 1.6 Refer to paragraph 6.
- 1.6.1 Why is interrupting someone seen as disrespectful? (1)
- 1.7 Refer to paragraph 7.
- 1.7.1 Critically discuss the statement that people will react differently when having an argument online. (2)
- 1.8 Refer to the text as a whole.
- 1.8.1 Discuss how the information in the article will help in an argument. (3)

TEXT B

1.9 Give a reason why the following statement is FALSE:

The Bus service advertised is a nationwide service. (1)

1.10 Write only the letter of your choice next to the question number in your ANSWER BOOK.

A 'tribute' to a person means, something you say ...

- A to show that you admire and respect someone.
- B to show that you miss someone.
- C to show that someone is going on pension.
- D to show that someone is leaving the company. (1)

1.11 Select an article and explain why the staff of Harambee and KTVR will be interested in the article of the magazine. (2)

1.12 Why, in your opinion, is the name of the magazine a good choice? (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 2

Read the extract (TEXT C) below and write a list of **SEVEN** reasons why junk food is bad for your health.

INSTRUCTIONS:

1. List SEVEN points in full sentences using NO MORE than 70 words.
2. Number your sentences from 1 to 7.
3. Write ONE point per sentence.
4. Use your own words as far as possible.
5. Indicate the number of words you have used in brackets at the end of your summary.

TEXT C

Why is junk food bad for you?

Take a look at how junk food plays a crucial role in deteriorating your health.

If you eat junk food every time you're hungry, you may feel chronically fatigued. It can lower your energy levels to an extent that it may become difficult for you to even perform your daily tasks.

A lot of hormonal changes take place in teenagers which makes them susceptible to mood swings and behavioural changes. Because junk food lacks those essential nutrients, the likelihood of teenagers to suffer from depression is increased by 58 percent.

Those who are addicted to fatty junk food are bound to have digestive problems like gastroesophageal reflux disease (GERD) and irritable bowel syndrome (IBS). Junk food is high in refined sugar which puts your metabolism under stress. Because junk food lacks sufficient levels of good carbohydrates and proteins, the levels of blood sugar drop suddenly after you eat. This makes you feel irritable and further increases your craving for more junk food.

A study published in the journal *Brain, Behavior, and Immunity* shows that one week of eating junk food is enough to trigger memory impairment in rats. Studies in animals have also shown that fats from junk food slow down the ability to learn new skills.

Junk food increases cholesterol and triglyceride levels which are major risk factors for the development of heart diseases. High levels of trans fats found in a number of junk food can cause deposition of fats in the liver, which can cause liver dysfunction.

[Adapted from: <https://wsm.com>]

TOTAL SECTION B: 10

SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS**QUESTION 3: ADVERTISEMENT**

Study the advertisement (TEXT D) and answer the questions that follow.



The Sausage & Egg McMuffin Meal
Made with British pork, free range eggs and freshly ground coffee. Served 6 am to 10:30 am

3.1 What does it mean if you are a morning person? (1)

3.2 What is suggested about the words "all of a sudden"? (1)

3.3 Choose only the correct answer to complete the following sentence.
Write ONLY the question number (3.3) and the letter (A-D).

'Free range eggs' are ...

- A eggs from chickens that are free.
- B eggs from chickens that live on a ranch.
- C eggs from chickens that live on a farm.
- D eggs from chickens that walk around freely. (1)

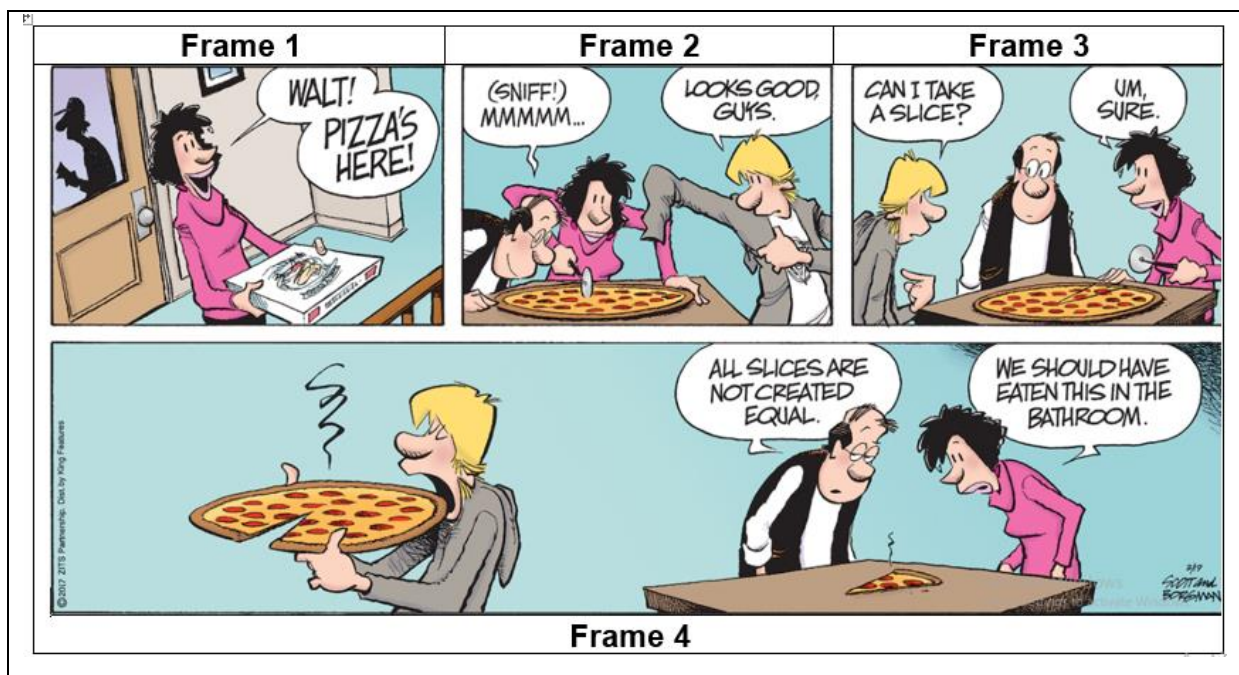
- 3.4 Identify and explain why the slogan of the advertisement is effective. (2)
- 3.5 Who is the target audience of the advertisement? (1)
- 3.6 Name TWO ways in which the logo is emphasized in the advertisement. (2)
- 3.7 Do you think the visual image of the food items is effective? Give reasons for your answer. (2)

[10]

QUESTION 4: CARTOON

Read the cartoon (TEXT E) below and answer the questions that follow.

TEXT E



- 4.1 Refer to Frame 1.
 - 4.1.1 How do you know the pizza has been delivered just now? (1)
- 4.2 Refer to frame 2.
 - 4.2.1 Discuss TWO techniques that the cartoonist used to show that Walt is looking forward to eating the pizza. (2)
- 4.3 Refer to frame 3.

well, because he is reading less and less, and more and more attracted to the some of the digital media platforms that he has access to.”	15
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5.1.1 Correct the SINGLE error in each of the following sentences. Write down only the question number and your answers.

(a) Why aren't teens reading like they used too? (1)

(b) Lots of teens and adolescents still read quiet a lot. (1)

(c) Researcers are asking if there's a link. (1)

5.1.2 Refer to line 1. Why are some of the words written in italics? (1)

5.1.3 Rewrite the following sentence in the negative.

But a roundup of studies shows a clear decline over time. (2)

5.1.4 Refer to line 6: 'That's way down from a decade ago.'

How long is a decade? (1)

5.1.5 Choose the correct answer to complete the following sentence.

The abbreviation 'CEO' in line 10:

- A Chief Executive Officer
- B Chief Executive Object
- C Chief Executive Official
- D Chief Executive Operative (1)

5.1.6 Rewrite the following sentence in the Future Perfect Tense:

The number of American teens reading for pleasure has dropped dramatically. (1)

5.1.7 Rewrite the following sentence in the passive.

He studies the impact of technology on children. (2)

5.1.8 Rewrite the following sentence into a question, by adding a question tag.

Steve has four kids. (2)

5.2 Study the following text (TEXT G) and answer the set questions.

TEXT G



The words on the MENU:

I ALWAYS
Have to
Eat what
THE WAITER
Recommends
Because
I can't
Read the
MENU

5.2.1 Rewrite the following sentence in the reported speech:

The man remarked: "I always have to eat what the waiter recommends because I can't read the menu." (3)

5.2.2 Complete the following sentence by writing down the missing word.

A person who cannot read is called _____. (1)

5.2.3 Give the correct preposition of the following sentence:

The tomato sauce bottle is placed _____ the serviettes. (1)

5.2.4 Refer the line: 'The world is a more daunting place ...'

Give a synonym for the underlined word. (1)

5.2.5 Give the plural form of the word 'menu'. (1)

[20]

TOTAL SECTION C: 40

GRAND TOTAL: 80